

Elementary LAFS Question Task Cards Grade 4

Literary	Informational
Category 1: Key Ideas and Details	
<p style="text-align: center;"><u>LAFS.4.RL.1.1</u> Evidence Standard</p> <ul style="list-style-type: none"> • Why does the main character say ____ will not be able to ____? • Select the sentence that shows that the main character has repeated _____ many times. • Select the sentence that shows that the main character feels bothered by _____. • Read these sentences from the passage. <i>(Excerpted Text)</i> <p>Part A: How does the main character feel about _____?</p> <p>Part B: Which sentence supports the idea that the main character feels this way?</p> <ul style="list-style-type: none"> • What does the reader learn after the main character and the ____ finish ____? 	<p style="text-align: center;"><u>LAFS.4.RI.1.1</u> Evidence Standard</p> <ul style="list-style-type: none"> • Based on the information in the article, how many _____ are in _____? • Select the _____ whose _____ hold the longest _____. <p>Part A: Select the sentence that describes why _____.</p> <p>Part B: Select the sentence from the article that explains what influenced this decision.</p> <p>Part A: How would _____ most likely like to use his _____?</p> <p>Part B: Which sentence from the text best supports your answer in Part A.</p>
<p style="text-align: center;"><u>LAFS.4.RL.1.2</u> Theme</p> <ul style="list-style-type: none"> • How does the author use _____ to describe the _____? <p>Part A: What does the passage suggest about telling the truth?</p> <p>Part B: Which detail gives support for your answer?</p> <ul style="list-style-type: none"> • Which statement correctly summarizes the passage? 	<p style="text-align: center;"><u>LAFS.4.RI.1.2</u> Main Idea, Summarize</p> <ul style="list-style-type: none"> • Which of the following is the main idea of the first article? • What is the main idea of the article? <p>Part A: Select the statement that is the main idea of the article.</p> <p>Part B: Select the sentence from the article that supports your answer.</p> <ul style="list-style-type: none"> • Select the sentence that summarizes the article.
<p style="text-align: center;"><u>LAFS.4.RL.1.3</u> Elements of Story Structure</p> <p><i>(Not exclusively asked to give details, but HOW details describe in depth)</i></p> <ul style="list-style-type: none"> • Read these sentences from the passage. <i>(Excerpted text)</i> What do these sentences show about how the main character feels? • Read these sentences from the passage. <i>(Excerpted text)</i> <p>Part A: How does the main character feel about _____?</p> <p>Part B: How does the reader know that _____ feels this way?</p> <ul style="list-style-type: none"> • At the end of the passage, what does the main character's description of _____ show about her feelings? Use details from the passage in your answer. 	<p style="text-align: center;"><u>LAFS.4.RI.1.3</u> Explanation of Details</p> <p><i>(Not focused on comprehension of details. Rather, focused on HOW specific details contribute to the explanation.)</i></p> <ul style="list-style-type: none"> • Part A: Select the statement that explains why _____ is limited to _____. • Part B: Select the sentence from the article that supports your answer. <ul style="list-style-type: none"> • Explain how _____'s ability to "bounce back" from setbacks influenced his life. Use at least two details from the text in your response.

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Category 2: Craft and Structure	
<p style="text-align: center;"><u>LAFS.4.RL.4.2.4</u> Meaning of Words and Phrases <u>LAFS.4.L3.4</u> Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots <u>LAFS.4.L3.5</u> Simple Similes & Metaphors, Common Idioms, Adages, Proverbs, Synonyms, Antonyms</p> <ul style="list-style-type: none"> • Read the following sentence. <i>(Excerpted text)</i> What does the author tell about the main character with this sentence? • Select the sentence that shows the correct meaning of the phrase _____. • Read these sentences from the story. <i>(Excerpted text)</i> Part A: What does the word _____ mean? Part B: How does the word _____ show the main character's feelings toward _____? • How is the author comparing _____ to _____? • Read the sentence from the passage. <i>Copy sentence that has figurative language.</i> What characteristic applies to _____ and _____? 	<p style="text-align: center;"><u>LAFS.4.RI.2.4</u> General Academic & Domain-Specific Words and Phrases <u>LAFS.4.L3.4</u> Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots <u>LAFS.4.L3.5</u> Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms</p> <ul style="list-style-type: none"> • What does the phrase _____ mean as it is used in the article? • What does the word _____ mean as it is used in the article? • Select the word or phrase from the paragraph that helps the reader understand the meaning of the word _____? • Read the sentence form the text. <i>" (Excerpted text) _____ "</i> Part A: What does the phrase _____ mean? Part B: Select phrases from the text that reveal the meaning of _____. • What does the phrase suggest about the _____? • How is the author comparing _____ to _____? • Read the sentence from the passage. <i>Copy sentence that has figurative language.</i> What characteristic applies to _____ and _____?
<p style="text-align: center;"><u>LAFS.4.RL.2.5</u> Explain Differences of Structural Elements between Story, Drama, or Poem</p> <p><i>(Not exclusively asked about only one type of literary text)</i></p> <ul style="list-style-type: none"> • What is the difference in the way the authors show the main character's feelings? • Both authors use their writing to tell the reader about the main character's feelings. Part A: What is the difference in the way the authors show the main character's feelings? Part B: Select a sentence from each passage that shows this difference. 	<p style="text-align: center;"><u>LAFS.4.RI.2.5</u> Text Structures in Informational Texts</p> <ul style="list-style-type: none"> • Which of the following best describes the structure of the article? • Part A: Select the phrase that best describes the structure of the article. Part B: Select the components of the article that best show this structure. • Part A: What information in Article A helps the reader understand the overall structure? Part B: What information in Article B helps the reader understand the overall structure?

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LAFS.4.RL.2.6

Compare /Contrast Point of View of a Narrated Story (First- and Third- Person)

(Not exclusively asked about a single literary text)

- In each story, how does the author use point of view to tell about the relationship between _____ and _____?
- What is a similarity in the way the authors use point of view in each story?
- **Part A:**
How do the authors use the points of view of the main characters in each story?

Part B:

Select a sentence from each text that shows this.

LAFS.4.RI.2.6

Compare /Contrast a Firsthand and Secondhand Account of the Same Event or Topic

- What additional information would the reader gain if Article A were written as a firsthand account like article B?
- Which of the following is information that we learn both through the secondhand account of Article A and the firsthand account of Article B?
- What information does the reader learn from Article A that is not included in Article B?
- How does the point of view impact what the reader learns about the _____ in each text?
- Explain the similarities and differences between _____. Cite evidence from both texts to support your answer.

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Category 3: Integration of Ideas	
<p style="text-align: center;"><u>LAFS.4.RL.3.7</u> Connection Between Text and Visual/ Oral Presentation of the Text <i>(Not exclusively asked about a single literary text)</i></p> <ul style="list-style-type: none"> • Part A: How does the picture help the reader understand the story? • Part B: Click on the part of the picture that shows this. • Read the following excerpt from the script of the presentation. <i>(Excerpted text)</i> • Part A: How do the stage directions give more information about the two characters than the passage provides? • Part B: Select a phrase from the script that shows this. 	<p style="text-align: center;"><u>LAFS.4.RI.3.7</u> Contribution of Information from Multiple Print or Digital Sources</p> <ul style="list-style-type: none"> • Using information from the article and the diagram, which _____ is used to _____? • Explain what information the reader can gain from the <i>text feature</i> that is not discussed in the article. • Select the images to show the connection between a text and a visual presentation of the text.
N/A	<p style="text-align: center;"><u>LAFS.4.RI.3.8</u> Explanation of Particular Points in a Text</p> <ul style="list-style-type: none"> • Based on evidence from the text, explain how the author uses reasons or evidence to support key points in the text. • What evidence does the author use to support the idea that the _____ work together? • How does the author support the idea that _____ work together? • Part A: Select a claim that the author makes in the article. • Part B: Select a sentence from the article that supports the claim. • What evidence does the author use to support the ideas that _____ should _____? • Describe the reasons the author provides to support the idea that _____ should not _____. Use at least two details from the text in your response.
<p style="text-align: center;"><u>LAFS.4.RL.3.9</u> Compare/Contrast Stories from Different Cultures with Similar Themes, Topics and Patterns of Events. <i>(Not simply asked on a single literary text)</i></p> <ul style="list-style-type: none"> • Both passages are about characters experiencing a difficult situation. How do the authors use the events to illustrate how the characters feel? • Part A: What theme do the two passages have in common? • Part B: How do the authors use the events in each passage to illustrate this theme? 	<p style="text-align: center;"><u>LAFS.4.RI.3.9</u> Integrate Information from Two or More Texts on the Same Topic <i>(Not simply asked on a single informational text)</i></p> <ul style="list-style-type: none"> • Using information from both articles, select two ways that the two authors present their information similarly. • Select a detail in Article B that helps explain _____ in Article A. • Based on the information in Article A, _____ would be a good addition to _____. • Part A: Select a sentence from Article A that supports the claim. • Part B: Select a sentence from Article B that shows why this addition would be beneficial.