

Optimal Learning Model: Reflection Tool

Teacher: _____

Subject/Lesson Focus: _____

Date: _____

Demonstration "I Do It"	Shared Demonstration "We Do It"		Guided Practice "We Do It"	Independent Practice "You Do It"
Teacher	Teacher		Teacher	Teacher
<ul style="list-style-type: none"> • Initiates • Models • Explains • Thinks aloud • Shows how to "do it" <p>How did I demonstrate?</p>	<ul style="list-style-type: none"> • Demonstrates • Leads • Negotiates • Suggests • Supports • Explains • Responds • Acknowledges <p>How did WE demonstrate?</p>	H A N D O V E R	<ul style="list-style-type: none"> • Applies learning • Takes charge • practices • problem solves • approximates • self-corrects <p>How did I guide my students during practice?</p>	<ul style="list-style-type: none"> • initiates • self-monitors • self-directs • applies learning • problem solves • confirms • self-evaluates <p>How did the students practice?</p>
Student	Student		Teacher	Teacher
<ul style="list-style-type: none"> • listens • observes • may participate on a limited basis <p>What were my students doing as I demonstrated?</p>	<ul style="list-style-type: none"> • listens • interacts • questions • collaborates • responds • tries out • approximates • participates as best as possible <p>How did my students engage in shared demonstration?</p>	R E S P O N S I B I	<ul style="list-style-type: none"> • scaffolds • validates • teaches as necessary • evaluates • observes • encourages • clarifies • confirms <p>How did I guide my students during practice?</p>	<ul style="list-style-type: none"> • affirms • assists as needed • responds • acknowledges • coaches • evaluates • sets goals <p>How did I support my students as they practiced independently?</p>
Instructional Context	Instructional Context		Instructional Context	Instructional Context
<ul style="list-style-type: none"> • thinking aloud • reading and writing aloud • direct explanation <p>How does this instruction help my students? Give examples:</p>	<ul style="list-style-type: none"> • shared reading and writing • interactive reading and writing • shared read aloud • scaffolded conversations <p>How does this instruction help my students? Give examples:</p>	L I T Y	<ul style="list-style-type: none"> • guided reading and writing experiences • partner reading and writing • reciprocal teaching • literature conversations <p>How does this instruction help my students? Give examples:</p>	<ul style="list-style-type: none"> • independent reading and writing • informal conferences • partner reading and writing • homework and assignments <p>How does this instruction help my students? Give examples:</p>

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Notes: