

Text Level Correlation Chart



1 Reading Recovery Levels	2 Rigby Catalog Reading Stages	3 Grade Level Equivalent	4 Rigby PM PM Plus Levels	5 Fountas & Pinnell Level	6 Dominie Levels	7 Wright Group McGraw-Hill	8 Success for All	9 DRA2 Levels™	10 Lexiles	11 DRP Degrees of Reading Power	12 SAT10 Scaled Score	13 STAR Reading ™								
A,B	Emergent	Beginning Kindergarten	Starters 1	A	1	A	1-3	A	BR	NA	< 450	0.3								
1								1	BR	NA		0.3								
2		Middle K	Starters 2	B**	2	B		2	BR	NA		0.4								
3	Early	End K	3-4 red	C	3	C	4-25	3	BR	NA	450	0.5								
4		Beginning Grade 1			5-6 red/yellow	D			4	D			4	100	NA	500				
5									5	E				6-8	NA		500			
6			6	7				F	0.6											
7		Middle Grade 1	7-8 yellow	E	7	F		25	6-8		NA	0.7								
8					8						NA	0.9								
9					9-10 blue		F				9	G	26-37	10		NA	530	1.2		
10			10																	
12			11-12 blue/green	G		11		H	12											
14			13-14 green	H	13	I	38-48				14	300	NA	550	1.5					
16	End Grade 1	15-16 orange	I**	14	J			16		NA							1.9			
				15																
18	Early Fluent	Beg. Grade 2	17-18 turquoise	J	17	K	2.0	18	300	NA	570	2.4								
		Middle Grade 2	19-20 purple	K	18	L		20		38 & 41		2.5								
20					21 gold	L**		19	M	24	400	43	590	2.5						
		End Grade 2	22 gold	M	20	N		28	500			2.8								
22	Fluent	Grade 3	23 silver	N	21	O	3.0	30	500		610	3.0								
					22	P														
24					24 silver	O**							23	Q	34	600	44		3.4	
		Grade 4	25 emerald	P	24	R	4.0	38	700		48 & 50	628	4.0							
26					26 emerald	Q,R								25	S,T	40	750		648	4.5
					27 ruby															
		28 ruby	S,T	26																
28		Fluent	Grade 5	29 sapphire*	U,V,W	27		50	750				5.0							
				30 sapphire		28								850	54	5.5				
30			Grade 6			X,Y	29		60	850	53	667	6.0							
	30						950							6.5						
32	Grade 7				Z	31		70	950	57	688	7.0								
						32							1000	710						
34	Grade 8					33		80	1000	59	725	8.0								
						34							1100							

This table shows how these levels correlate to each other.

1. Reading Recovery™ is a registered service mark of Ohio State University
2. Rigby PM & PM Plus (Rigby, Barrington, IL)
3. Swartz, Shook, Klein, et al. Grade Level Equivalent is based on *Guided Reading & Literacy Centers*, (Dominie Press, Inc., Carlsbad, CA., 2003)
4. Rigby PM & PM Plus (Rigby, Barrington, IL)
5. Fountas and Pinnell, *Matching Books to Readers, Using Leveled Books in Guided Reading K-3 Leveled Books for Readers Grades 3-6* (Portsmouth, NH: Heinemann, 1999)
6. DeFord, D., Dominie Reading and Writing Assessment Portfolio, K-3 (2001) and 4-8 (2002), Dominie Press, Inc., Carlsbad, CA)
7. The Wright Group/McGraw Hill (Bothell, WA)
8. Success for All Foundation (SFAF), Baltimore, MD
9. Beaver, Joetta , *Developmental Reading Assessment Resource Guide 2* (Glenview, IL: Celebration Press, 2006)
10. Stenner, Smith, Burdock, *The Lexile Framework for Reading* (MetaMetrics, Inc. Durham, NC, 1984)
www.lexile.com
11. DRP Degrees of Reading Power ©Touchstone Applied Science Associates (TASA), Inc.
12. SAT10 (Stanford Achievement Test) scaled scores correlated to reading levels
13. STAR Reading, Renaissance Learning, Inc.