

CIS Predictive Writing Rubric

4.0 Exemplary	<ol style="list-style-type: none">1. Student bases written response upon small group and large group discussions. Student uses a relevant examples making text to text or text to world connections to support opinion.2. Writing is legible. Writing is clear, concise and fluid. Student uses complete sentences, attends to appropriate punctuation and spelling.
3.0 Proficient	<ol style="list-style-type: none">1. Student bases written response upon small group and large group discussion. Student uses a relevant example to support opinion.2. Writing is legible. Writing is mostly clear and fluid. Student uses complete sentences, attends to appropriate punctuation and spelling with minor errors
2.0 Partially Proficient	<ol style="list-style-type: none">1. Student bases part of the written response upon small and whole group discussions. Student uses a relevant but weak example to support opinion.2. Writing is legible. Writing is fuzzy and underdeveloped. Student uses complete sentences but has a high degree of error in punctuation and spelling.
1.0 Developing	<ol style="list-style-type: none">1. Student bases part of the written response upon small and whole group discussions. Student uses a disconnected example to support opinion.2. Writing is legible. Writing is unclear not maintaining a coherent theme. Student may write in run-on or incomplete sentences with an exceptional degree of errors in punctuation and spelling.
0 Emergent	<ol style="list-style-type: none">1. Student produces a writing product that has major errors in all elements2. Student MUST redo