

**Elementary LAFS Question Task Cards**  
**Grade 3**

**Literary**

**Informational**

**Category 1: Key Ideas and Details**

**LAFS.3.RL.1.1**

**Evidence Standard**

- Select two sentences that show that the main character is excited about the arrival of \_\_\_\_\_.
- How do we know that the main character's \_\_\_\_\_ did not understand the question?
- Select the example from the text that shows that Character A visited Character B several times.
- **Part A:**  
Based on information in the passage, how does the reader know that the main character has used the \_\_\_\_\_ before?
- **Part B:**  
Select details from the text to support your answer.
- Why does the main character say \_\_\_\_\_ will not be able to \_\_\_\_\_?
- Describe why and how an event happens using key details.

**LAFS.3.RI.1.1**

**Evidence Standard**

- Based on the information in the article, how many \_\_\_\_\_ are in \_\_\_\_\_?
- Select the \_\_\_\_\_ whose \_\_\_\_\_ hold the longest \_\_\_\_\_.
- **Part A:**  
Select the sentence that describes why \_\_\_\_\_.
- **Part B:**  
Select the sentence from the article that explains what influenced this decision.
- **Part A:**  
How would \_\_\_\_\_ most likely like to use his \_\_\_\_\_?
- **Part B:**  
Which sentence from the text best supports your answer in Part A.?
- How does \_\_\_\_\_ support the idea that \_\_\_\_\_?

**LAFS.3.RL.1.2**

**Central Message, Lesson, Or Moral**

- Which of the following does the main character do first?
- Place the events from the story in the correct order.
- What is the central idea of the passage?
- One of the lessons of the passage is to \_\_\_\_\_. Select two details from the passage that support this idea.
- Select the central idea of the passage. Then, select a quotation from the passage that supports this idea.
- **Part A:**  
What does the passage suggest about \_\_\_\_\_?
- **Part B:**  
Which detail gives support for your answer?
- What is the best lesson that can be learned from this passage?
- What is the central idea, lesson or moral of the passage? Describe the details from the passage that are used to support the central idea, lesson or moral.

**LAFS.3.RI.1.2**

**Main Idea, Summarize**

- Which of the following best describes the main idea of the article?
- Which of the following is the main idea of the first article?
- What is the main idea of the article?
- **Part A:**  
Select the statement that is the main idea of the article.
- **Part B:**  
Select the sentence from the article that supports your answer.
- Explain how the main idea is supported in the text.
- How does \_\_\_\_\_ support the idea that \_\_\_\_\_?

**LAFS.3.RL.1.3**

**Elements of Story Structure**

- Select the sentences in the story that show that the main character is \_\_\_\_\_.
- The main character is \_\_\_\_\_ in the passage. Select the sentences that show this feeling.
- **Part A:**  
How does the main character feel in the paragraph below?
- **Part B:**  
Select the sentences that show this feeling.
- How are \_\_\_\_\_'s actions affected by the main character's actions?
- Which of the following phrases describes both the main character's behavior and the author's writing?
- At the end of the passage, what does the main character's description of \_\_\_\_\_ show about her feelings? Use details from the passage in your answer
- Describe how the character, \_\_\_\_\_, in the story responds to (a major event).

**LAFS.3.RI.1.3**

**Explanation of Details**

- How does the structure of the text help the reader to understand how \_\_\_\_\_ are found?
- Select the phrase that describes how the chronological structure helps the reader to understand the process of \_\_\_\_\_.
- Explain the steps for \_\_\_\_\_ and reasons why.
- Using your knowledge of how cause and effect give order to events, describe the sequence of events that leads to \_\_\_\_\_. (an invention, historical event, etc.)
- Explain how \_\_\_\_\_'s beliefs became a part of \_\_\_\_\_. Give three details, using information from both sources.

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<b>Literary</b>	<b>Informational</b>
<b>Category 2: Craft and Structure</b>	
<p align="center"><b><u>LAFS.3.RL.4.2.4</u></b> <b>Literal &amp; Nonliteral Language</b></p> <p align="center"><b><u>LAFS.3.L3.4</u></b> <b>Multiple Meaning Words , Context Clues, Affixes and Roots</b></p> <p align="center"><b><u>LAFS.3.L3.5</u></b> <b>Simple Similes &amp; Metaphors, Shades of Meanings</b></p> <ul style="list-style-type: none"> <li>• What does the word _____ mean in the passage?</li> <li>• <b>Part A:</b> Choose the correct meaning of the word _____ as the author uses it in the passage.</li> <li>• <b>Part B:</b> Select the words from the passage that help the reader understand what _____ means.</li> <li>• What does _____ mean as it is used in the passage?</li> <li>• What does the author suggest by the phrase “_____”?</li> <li>• Select the sentence that shows the correct meaning of the phrase _____.</li> </ul>	<p align="center"><b><u>LAFS.3.RI.2.4</u></b> <b>General Academic &amp; Domain-Specific Words and Phrases</b></p> <p align="center"><b><u>LAFS.3.L3.4</u></b> <b>Multiple Meaning Words , Context Clues, Greek and Latin Affixes and Roots</b></p> <p align="center"><b><u>LAFS.3.L3.5</u></b> <b>Figurative Language, Common Idioms, Adages, Proverbs, Synonyms, Antonyms</b></p> <ul style="list-style-type: none"> <li>• What does the word _____ mean as it is used in the article?</li> <li>• What does the phrase _____ mean as it is used in the article?</li> <li>• What does the word _____ mean as it is used in the article?</li> <li>• What does the author suggest by the phrase “_____”?</li> <li>• Select the word or phrase from the paragraph that helps the reader understand the meaning of the word_____?</li> </ul>
<p align="center"><b><u>LAFS.3.RL.2.5</u></b> <b>Structural Elements of Story, Drama, or Poem</b></p> <ul style="list-style-type: none"> <li>• What would the reader miss if the _____ were not included?</li> <li>• In the story, the author uses _____ to share information with the reader. What do the _____ show the reader?</li> <li>• Explain how _____’s actions cause _____ to occur. Provide support for your answer.</li> <li>• How do you know that is a _____ ? (<i>free verse poem, folktale, play</i>). Give at least 3 details in your answer.</li> </ul>	<p align="center"><b><u>LAFS.3.RI.2.5</u></b> <b>Text Features and Search Tools in Informational Texts</b></p> <ul style="list-style-type: none"> <li>• Which of the following information can be found using the footnotes in the article?</li> <li>• Select the information in the article that explains _____.</li> <li>• Under which heading would you MOST LIKELY find information on _____?</li> <li>• Why are there lines and numbers on the picture of _____?</li> <li>• What is the purpose of the check marks used in the section?</li> <li>• What is the purpose of the subheadings listed under _____?</li> <li>• What is the purpose of the illustration at the beginning/end of the article?</li> <li>• Explain how the specific image of _____ and other illustrations in <u>book/ article</u>, contribute to and clarify your understanding of_____.</li> </ul>
<p align="center"><b><u>LAFS.3.RL.2.6</u></b> <b>Distinguish Student Point of View from Narrator or Character’s Point of View</b></p> <ul style="list-style-type: none"> <li>• Select the part of the story that is told from the point of view of someone other than the main character.</li> <li>• From which character’s point of view is the story told?</li> </ul>	<p align="center"><b><u>LAFS.3.RI.2.6</u></b> <b>Distinguish Student Point of View from the Author’s Point of View</b></p> <ul style="list-style-type: none"> <li>• Which of the following correctly states the point of view in the article?</li> <li>• What is the speaker’s point of view in the text?</li> <li>• Which of the following is information that we learn both through Article A and Article B?</li> <li>• What information does the reader learn from Article A that is not included in Article B?</li> <li>• How does the point of view effect what the reader learns about the _____?</li> <li>• How is your feeling about _____ in (the article) like or different from the author’s point of view?</li> </ul>

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<b>Category 3: Integration of Ideas</b>	
<p align="center"><b><u>LAFS.3.RL.3.7</u></b> <b>Connection Between Text, Illustrations Audio or Multimedia Presentation Adding Meaning (e.g., create mood, emphasize aspects of a character or setting).</b></p> <ul style="list-style-type: none"> <li>• What does the illustration in the passage tell the reader about the narrator?</li> <li>• What is the main idea of the presentation?</li> <li>• Which detail from the presentation supports the idea that _____?</li> <li>• Select words or phrases from the text that identify the mood of the illustration.</li> <li>• What is a similarity in the way the pictures are used in both stories?</li> </ul>	<p align="center"><b><u>LAFS.3.RI.3.7</u></b> <b>Contribution of Information from Multiple Print or Digital Sources</b></p> <ul style="list-style-type: none"> <li>• Select the words in the text that show what information the illustration provides the reader.</li> <li>• Which of the following phrases correctly describes what the illustration contributes to the text?</li> <li>• What is the main idea of the presentation?</li> <li>• Which detail from the presentation supports the idea that _____?</li> <li>• Explain what information the reader can gain from the illustration in the article.</li> <li>• What is the main idea of the presentation? Give the details from the presentation to support your answer.</li> <li>• Why does the author include the illustration in the article?</li> </ul>
<p><b>N/A</b></p>	<p align="center"><b><u>LAFS.3.RI.3.8</u></b> <b>Logical Connections between Sentences&amp; Paragraphs</b></p> <ul style="list-style-type: none"> <li>• Which of the following descriptions explains the relationship between paragraphs 8 and 9 of Article 1?</li> <li>• Select the sentence in the article that demonstrates a shift between _____ and _____.</li> <li>• Based on evidence from the text, explain how the author uses reasons or evidence to support key points in the text.</li> <li>• How does the author support the idea that _____ work together?</li> <li>• What evidence does the author use to support the ideas that _____ should _____?</li> </ul>
<p align="center"><b><u>LAFS.3.RL.3.9</u></b> <b>Compare and contrast the Themes, Settings, and Plots of Stories Written by the Same Author</b> <i>(Not simply asked on a single literary text)</i></p> <ul style="list-style-type: none"> <li>• How are the plots of both passages similar?</li> <li>• How are the settings of both stories similar?</li> <li>• <b>Part A:</b> Choose the sentence that shows a similarity between the theme of each of the two stories.</li> <li>• <b>Part B:</b> Choose a phrase from each passage to support your answer in Part A.</li> <li>• <b>Part A:</b> What theme do the two passages have in common?</li> <li>• <b>Part B:</b> How do the authors use the events in each passage to illustrate this theme?</li> </ul>	<p align="center"><b><u>LAFS.3.RI.3.9</u></b> <b>Compare and Contrast the Most important Points and Key Details from Two or More Texts on the Same Topic</b></p> <ul style="list-style-type: none"> <li>• How is the (person in text) in Article 1 different from the (person in text) in Article 2?</li> <li>• What do _____ and _____ have in common?</li> <li>• What are the SIMILARITIES between _____ and _____?</li> <li>• What advantage does _____ have over _____?</li> <li>• How is the information in _____ DIFFERENT from _____?</li> <li>• What is one DIFFERENCE between _____ and _____?</li> </ul>