

Reader and Tasks

10 Guiding Principles



1. Make close reading and rereading of texts central to lessons.
2. Provide scaffolding that does not preempt or replace text.
3. Ask text-dependent questions from a range of question types.
4. Emphasize students supporting answers based upon evidence from the text.
5. Provide extensive research and writing opportunities (claims and evidence).
6. Offer regular opportunities for students to share ideas, evidence and research.
7. Offer systematic instruction in vocabulary.
8. Ensure wide reading from complex text that varies in length.
9. Provide explicit instruction in grammar and conventions.
10. Cultivate students' independence.